OLDER AMERICANS ACT AMENDMENTS OF 2000

SPEECH OF

### HON. PATSY T. MINK

OF HAWAII

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 24, 2000

Mrs. MINK of Hawaii. Mr. Speaker, I rise in strong support of H.R. 782, the Older Americans Act Amendments of 2000. I am delighted that we are at long last reauthorizing this very popular program that has helped to improve the lives of America's seniors since it was first established in 1965, my first year in Congress.

Reauthorization of the Older Americans Act (OAA) is long overdue. Authorization of programs under OAA expired at the end of fiscal year 1995. Nonetheless, Congress has continued to appropriate funds for OAA programs. These programs have earned broad bipartisan support.

H.R. 782 contains several provisions that will strengthen the Older Americans Act, including establishment of the National Caregiver Program to aid families in caring for frail elders and for grandparents caring for grand-children. This program, authorized at \$125 million, provides grants to states for a multifaceted system of supportive services including information, assistance, counseling, and respite services.

The bill also provides new demonstration programs on domestic violence, rural health, computer training, and transportation. H.R. 782 authorizes as permanent two current demonstration programs—the Eldercare Locator Service and the Pension Rights and Counseling Program.

These are in addition to the mainstays of the Older Americans Act: elderly nutrition programs that provide congregate and home-delivered meals to over 3 million older persons annually; the Senior Community Service Employment Program, which provides opportunities for part-time employment in community service activities for unemployed, low-income older persons; and elder abuse prevention and long-term care ombudsman programs.

I am very pleased to be given an opportunity to reauthorize this vital legislation, which makes a tremendous difference in the lives of our senior citizens.

TRIBUTE TO THE HONORABLE TOM EWING ON HIS RETIREMENT FROM CONGRESS

SPEECH OF

### HON. PHILIP M. CRANE

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 24, 2000

Mr. CRANE. Mr. Speaker, I have served with TOM EWING since he was elected in a special election on July 2, 1991. TOM is one of a handful of members who serve on four committees: Agriculture; Transportation and Infrastructure; Science; and Administration. He is also a member of the President's Export Council. TOM represents the 15th District of Illinois, which covers the east central portion of

our great state. Before his election to Congress, ToM served 17 years in the Illinois House of Representatives. He was the Assistant Republican Leader of the House from 1982 to 1990 and was named Deputy Minority Leader in 1990. During his tenure in the Illinois General Assembly and as a member of the U.S. House of Representatives, ToM has received numerous state and national awards from business, education, environmental, senior citizens and agricultural organizations. He has been recognized for his leadership in the areas of crime prevention, welfare reform.

economic growth and health care.

Tom's emphasis on fiscal integrity and personal responsibility has earned him praise from such groups as the United States Chamber of Commerce, the 60/Plus Senior Citizens Association, the United Seniors Association, the Council for Citizens Against Government Waste, and Americans for Tax Reform. In Congress, Tom has made balancing the budget, reducing the national debt, preserving Social Security, sending more money directly to the classroom and healthcare his top priorities. I know first hand from visiting with farmers in Tom's district that he has been a stalwart champion of agriculture issues and the opening of new, foreign markets for United States agriculture products. I want to wish TOM and his wife Connie all the best as they head toward their golden years.

TURN ON THE LIGHTS! MAKE EVERY SCHOOL A COMMUNITY SCHOOL

## HON. DALE E. KILDEE

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES Wednesday, October 25, 2000

Mr. KILDEE. Mr. Speaker, "Turn on the Lights! Make Every School a Community School," is the theme of the 19th annual National Community Education Day to be observed in communities across the country on Tuesday, November 14, 2000.

Sponsored by the National Community Education Association (NCEA), this special day was established in 1982 to recognize and promote strong working partnerships between schools and communities. In my hometown of Flint, Michigan the day will be celebrated with a Community Education Breakfast for 250 people representing school districts and communities across Genesee County. The featured speaker will be John Windom, the Director of Community Education in St. Louis, Missouri.

Community Education Day in 2000 calls attention to the benefits of the community school, a school that is open beyond the regular school day—in the evenings, on the weekends, during the summer—to all members of the community.

The 20,000 community schools across the country focus on meeting community needs with community resources. Differing from community to community, needs range from health and nutrition services, to literacy training, social services, school-age care, extended day programs, career retraining, workforce preparation, continuing education, and recreation opportunities.

Community schools foster community involvement. They are places where community members can meet to learn, to have fun, to tackle issues. They provide safe, nurturing environments for children and youth.

Schools can serve their communities beyond the traditional six hour day and 180-day school year. Located in most neighborhoods, they're easily accessible, they belong to the public, they have good resources, and their traditional hours leave lots of time for other uses.

National Community Education Day is cosponsored by over 35 organizations, including the Alliance for Children and Families, the Childrens Defense Fund, the Council of Chief State School Officers, the National PTA, the National Assembly of Health and Human Service Organizations, and the U.S. Department of Education.

I am pleased to stand before you today to support our community schools and the fine work being done by the National Center for Community Education in Flint, Michigan. The contributions that community education has made to millions of children and families deserve the recognition of the United States Congress.

BEVERLY SAN AGUSTIN: GUAM'S 2001 TEACHER OF THE YEAR

## HON. ROBERT A. UNDERWOOD

OF GUAM

IN THE HOUSE OF REPRESENTATIVES Wednesday, October 25, 2000

Mr. UNDERWOOD. Mr. Speaker, I am pleased to announce the winner of Guam's 2001 Teacher of the Year Award, Beverly San Agustin.

Beverly teaches Social Studies and American Government at Simon Sanchez High School. Her unique educational and motivational techniques as well as her desire to reach out to every student have distinguished her among her hard working colleagues. Her selection was based on interviews and classroom observations. Beverly also makes extra efforts to see that her classes are learning to their potential and preparing themselves for the demands of the 21st century. A 22-year veteran in the field of education. Beverly's efforts to increase the credibility of teaching as a profession is designed to entice and encourage a new generation of students into following her in this most honorable profession.

As Teacher of the Year, she will be visiting us here in Washington, D.C. while representing Guam at the National Teacher of the Year announcement ceremony. In addition, she will also be the island's representative in a number of Teacher of the Year activities throughout the 2000–2001 school year. These include Space Camp and the National Teacher of the Year Forum.

Also worth mentioning are the finalists: Monina Sunga of Vicente Benavente Middle School, Cheryle Jenson of Price Elementary School, John Randolph Coffman of P.C. Lujan Elementary School, and Alvaro Abaday of my alma mater, John F. Kennedy High School. Ms. Jenson, a first grade teacher, was the runner-up.

Teachers make great contributions towards shaping our future. They provide the foundation and support to foster the education of our children. They help mold and shape students into knowledgeable young adults. Teachers help students realize their potential for success and foster self-confidence. They have a personal commitment to help students become a whole person, equipped with the knowledge, self-confidence, and respect they need to compete and excel in today's ever changing world. Tomorrow's leaders are being prepared for their impending roles in society by today's teachers.

I would like to congratulate this year's Guam finalists and, especially, the 2001 Teach of the Year, Beverly San Nicolas. I take great pride in having these individuals counted as my colleagues in the field of education and I urge them to keep up their excellent work. Si Yu'os Ma'ase'.

# COMPUTER SECURITY ENHANCEMENT ACT OF 2000

SPEECH OF

### HON. JOHN D. DINGELL

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 24, 2000

Mr. DINGELL. Mr. Speaker, H.R. 2413, the Computer Security Enhancement Act of 2000, contains modest but important changes to the legislation as it was reported by the Committee on Science. These changes to section 12 and other provisions of the bill were made at the request of the Committee on Commerce, and, as a result of their adoption, I have no objection to this bill. I want to thank and commend the Chairman and Ranking Member of the Science Committee, Representative BART GORDON, and their staffs, for their courtesy and cooperation in this matter.

The changes made clear that, as in the case of the Electronic Signatures Act that recently became law, the Federal Government will not establish a one-size-fits-all standard for electronic authentication technology that must be used by government agencies and those entities that report to them. Federal agencies and their committees of proper, legislative jurisdiction must be unconstrained in their ability to see that electronic authentication technologies that best serve their statutory and regulatory purposes are adopted. As a result, this legislation only asks that the National Institute of Standards and Technology (NIST) serve as a resource for federal agencies on electronic authentication technologies, and any guidelines and standards NIST develops are to be both advisory and, very importantly, technology-neutral.

In fact, a provision of the bill as it was reported by the Science Committee would have required NIST to report to Congress within 18 months after enactment, evaluating the extent to which electronic authentication technology being used by federal agencies conforms to NIST standards. That provision of the Committee-reported bill as been deleted. Instead, NIST is only asked to report to Congress concerning progress federal agencies made and problems they encounter in implementing elec-

tronic authentication technologies. In addition, a new provision of the bill provides that a study on electronic authentication technologies to be completed by the National Research Council of the National Academy of Sciences may not recommend any single technology for use by government agencies.

Mr. Speaker, I think that the Science Committee has focused attention on an important issue, and I thank them for their hard work. I have no objection to suspending the rules and passing this legislation.

bassing this legislation.

AMERICAN HOMEOWNERSHIP AND ECONOMIC OPPORTUNITY ACT OF 2000

SPEECH OF

### HON. PATSY T. MINK

OF HAWAII

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 24, 2000

Mrs. MINK of Hawaii. Mr. Speaker, I rise in support of S. 1452, especially subtitle B of title V. The title expands housing assistance for native Hawaiians by extending to them the same types of federal housing programs available to American Indians and Alaska natives. The provision authorizes appropriations for block grants for affordable housing activities and for loan guarantees for mortgages for owner- and renter-occupied housing. It authorizes technical assistance in cases where administrative capacity is lacking. The block grants would be provided by the Department of Housing and Urban Development to the Department of Hawaiian Home Lands of the government of the State of Hawaii.

I thank the Chairman of the Banking Committee [Mr. LEACH], the Ranking Member [Mr. LAFALCE], the Chairman of the Housing Subcommittee [Mr. LAZIO], and the Ranking Member of Subcommittee [Mr. FRANK] and the gentleman from Indiana [Mr. BEREUTER] for their assistance in incorporating the provisions for Native Hawaiian housing in the bill.

Passage of this bill is critical because within the last several years, three studies have documented the housing conditions that confront Native Hawaiians who reside on the Hawaiian home lands or who are eligible to reside on the home lands.

In 1992, the National Commission on American Indian, Alaska Native, and Native Hawaiian Housing issued its final report to Congress, "Building the Future: A Blueprint for Change." In its study, the Commission found that Native Hawaiians had the worst housing conditions in the State of Hawaii and the highest percentage of homelessness, representing over 30 percent of the State's homeless population

In 1995, the U.S. Department of Housing and Urban Development issued a report entitled, "Housing Problems and Needs of Native Hawaiians." This report contained the alarming conclusion that Native Hawaiians experience the highest percentage of housing problems in the nation—49 percent—higher than that of American Indians and Alaska Natives residing on reservations (44 percent) and substantially higher than that of all U.S. households (27 percent). The report also concluded

that the percentage of overcrowding within the Native Hawaiian population is 36 percent compared to 3 percent for all other U.S. households.

Also, in 1995, the Hawaii State Department of Hawaiian Home Lands published a Beneficiary Needs Study as a result of research conducted by an independent research group. This study found that among the Native Hawaiians population, the needs of Native Hawaiians eligible to reside on the Hawaiian home lands are the most severe. 95 percent of home lands applicants (16,000) were in need of housing, with one-half of those applicant households facing overcrowding and one-third paying more than 30 percent of their income for shelter.

S. 1452 will provide eligible low-income Native Hawaiians access of Federal housing programs that provide assistance to low-income families. Currently, those Native Hawaiians who are eligible to reside on Hawaiian home lands but who do not qualify for private mortgage loans, are unable to access such Federal assistance.

I look forward to enactment to the bill because it is so important to the native people of Hawaii.

HONORING CAROL BEESE OF BARRINGTON, ILLINOIS

# HON. PHILIP M. CRANE

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES Wednesday, October 25, 2000

Mr. CRANE. Mr. Speaker, today I pay tribute to a good friend, Carol Beese, of Barrington, Illinois. Carol is a community leader without equal, and is retiring from the Barrington Area Chamber of Commerce after 32 years of service.

Carol became involved in the Barrington Area Chamber of Commerce many years ago. A true professional, her career in public service as a leader is rarely equaled. As President of the Chamber of Commerce, Carol has built the organization into one of the most energetic and engaged Chambers in the State of Illinois She has been both dedicated and adamant with regard to the issues facing Chamber members, and is active as liaison between local businesses and Village officials.

She is truly deserving of this tribute, and I am certain she will remain committed to serving the Barrington community for many years to come.

HONORING FLINT, MI OFFICE OF HEARINGS AND APPEALS

### HON. DALE E. KILDEE

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, October 25, 2000

Mr. KILDEE. Mr. Speaker, I rise before you to call attention to an event taking place in my hometown of Flint, Michigan. Today, civic and community leaders will gather to mark the official relocation of the Social Security Administration's Flint Office of Hearings and Appeals to 300 W. Second Street.